Методическая разработка по английскому для 7 класса

Брейн-ринг"Travelling around the UK"

Цели урока: 1.Ссистематизировать полученные знания в процессе подготовки к ВПР, создать непринужденную атмосферу общения на английском языке.

2. Развитие языковой догадки и логического мышления, развивать творческие способности учащихся.

3. Формирование умения работать в группе.

4.Повысить мотивацию к изучению английского языка

Оборудование: компьютер, мультимедийный проектор, презентация.

Hello, everyone!

We are glad to see you.

Dear students, welcome to our contest. Today you have a very interesting activity. You will compete in reading, listening and speaking skills. During our contest you will travel around one of the English-speaking countries. Look at the screen. What country is it?

Yes, we are going to travel around Great Britain. (слайд-шоу)

There are four teams here. Every team represents their classes 7A,7B,7V and 7G

Let's greet the teams

Our jury :

They are our English teachers. Are you ready? Let's start . Task -1 (listening skills)

You have 5 sentences with gaps. Please, listen to the information about Great Britain and choose the right answer to fill in the gaps. Write your answers in the answer sheet. You will listen the text twice. You have 45 seconds to do the task

Приложение 1.

- Look at the screen! You can see portraits of the famous people. Do you know them? Who are these persons? Read the texts and match them with the themes. One theme is extra. You've got 3 minutes to do this task. Put down your answers in the answer sheet.

Приложение 2.

Pass your works.

And now, Who is who?(портреты известных людей)

Before doing the fallowing task, let's revise reading rules.(карточки с буквосочетаниями и словами из текста для чтения)

a+ll is reading......allcallph is readingphotoSt. Stephano+m, n, th is reading......Londonsomequ is readingEqualqueenGood for you

- Task-3

Task -2

Look at the screen! What is it? Yes, you can see Big Ben. It's a symbol of Great Britain. You've got 2 min. for preparing a good reading. You will read this text paragraph by paragraph. Your reading is very good.

Приложение 3.

Task-4

Everyone likes holydays. Try to guess what is one of the most popular holydays in English-speaking countries.

Now the next task. Read the text and choose the right Gr. Form for each gap. You've got 5 min. Pass your answers. Let's check. What is in the first gap? 2,3,4,5th7 Good work Приложение 4.

Now, it's time to have a short rest. Everybody likes singing and dancing. Stand up, please! Let's sing and dance together!

I, I'm in a car

It's got four good wheels and a big red star.

I, I'm on a train

I'm going to eat my apple And play some games.

I, I'm on a boat

Sail, we go over the Sea

Wearing in my big warm coat

- I, I'm on a plane
- I fly around the world

And fly back come again.

We love to travel

It's a favourite thing

We'd love to get stars

And see everything

Task-5

There are a lot of castles in Great Britain. You can see them in the screen. They are very unusual building. Who lived and lives in these houses?

Read the text and complete gaps. You should choose the word from the list for each gap, two words are extra. 3 min. to do this task.

Let's check. Excellent

Приложение 5.

Task-6

And the last but not least task. Choose and describe the photo. You've got 2 min to prepare. You will describe the photo one by one in each team.

(фото по теме путешествие)

Your answers were very interesting.

-While we are waiting the results of our contest I want you to watch a short film about Great Britain (видео)

Let's listen to the jury.

Now show us your emotions, please. Was our travelling interesting for you? Was the contest exciting? Are you happy now?

Thank you. That's all for today.

Приложение1.

1. Задание 1 № <u>113</u>

Перед Вами на экране 5 незаконченных предложений А — Е. Внимательно прочитайте их. Прочитайте также варианты ответов в выпадающем списке.

Вы услышите разговор в магазине подарков. Для каждого предложения выберите из выпадающего списка концовку, соответствующую содержанию разговора. К каждому предложению подходит только одна концовка. Аудиотекст прозвучит 2 раза. При повторном прослушивании проверьте себя. У Вас есть 45 секунд, чтобы ознакомиться с предложениями.

A.The narrator says that many people come to London _____.1. to take a boat trip 2. to see Buckingham Palace 3. to see the London Eye

B. The narrator thinks that the best tourist attraction in London is ______.1. Oxford Street 2. the River Thames 3. the famous buildings

C. According to the narrator the River Thames flows ______.1. into the North Sea 2. to the west 3. to the south ______.

D. The narrator says that Westminster Bridge is popular with tourists because _____.

1. they can take selfies and photographs of it 2. it is situated not far from the Houses of Parliament 3. it connects the north and south of the city

E. The narrator says that St Paul's Cathedral was _____

1. destroyed in the Fire of London 2. built in place of the former cathedral 3. restored after the World War II

Ответы: 23122

ІУстановите соответствие между текстами А-Е и их темами, выбрав тему 1-7 из списка. Используйте каждую тему только один раз. В задании одна тема лишняя.

This text deals with ...

- 1) sad music.
- 2) a famous English writer.
- 3) one of the first film stars.
- 4) a person with two professions.
- 5) a person who studied physics.
- 6) a famous woman with a man's name.

A. Charles Dickens is often considered to be one of the greatest novelists of the Victorian Era. Dickens's work remains hugely popular to this day and is praised for its realism, prose style, characters, comedy and social criticism. Many of his books werepublished in monthly or weekly installments in magazines.

B. George Elliot, born Mary Anne Evans was a prominent English writer, journalist and translator of the Victorian Era. She wrote seven novels and is known best for her psychological fiction and realism. Although it was more or less acceptable to publish books under a female name during her time, she wanted to avoid falling into the stereotypical category of female fiction.

C. William Blake was an English poet and painter who lived in the 18th— 19th centuries in the Romantic age. During his time Blake was not recognized by fellow artists and poets and was considered

crazy. Later critics, however, praised his creativity for inventing his own personal mythology.

D. Sir Isaac Newton was an English scientist and mathematician. He is widely recognized one of the most important scientists of all time and a significant figure in the scientific revolution. His discoveries laid the foundation of classical mechanics. He contributed to the study of optics, co-invented calculus and built the first reflecting telescope.

E. Charlie Chaplin was an English actor, who became famous in the 1920s during the era of silent film. He was known for his on-stage persona in comedic roles. He is considered to be one of the most important people in the history of film, as he is probably the first well-known film star. When sound films appeared in the 1930s, he refused to star in them, producing his own silent films instead.

Ответы: 26453

Приложение 3.

Big Ben

The big clock on the tower of the Palace of Westminster in London is often called Big Ben. But Big Ben is really the bell of the clock. It is the biggestclock bell in Britain. It weighs 14 tons.

The clock tower is 318 feet high. You have to go up 374 steps to reach the top. So the clock looks small from the pavement below the tower. But its face is 23 feet wide. It would only just fit into some classrooms.

The minute-hand is 14 feet long. Its weight is equal to that of two bags of coal. The hour-hand is 9 feet long. The clock bell is called Big Ben after Sir Benjamin Hall. He had the job to see that the bell was put up.

Sir Benjamin was a big man. One day he said in Parliament, "Shall we call the bell St. Stephen's?" St. Stephen's is the name of the tower. But someone said for a joke, "Why not call it Big Ben?" Now the bell is known all over the world by that name.

Приложение4.

Прочитайте текст и вставьте вместо каждого пропуска нужную грамматическую форму, выбрав её из выпадающего списка.

Halloween

I remember my first Halloween. It was a cold evening, 31 October, 1988. I was A_____ far from my home country, B_____ my British neighbours whose kids were very C_____ about that day. I was thinking about my family when, suddenly, there was an energetic knock at the door. I opened the door wondering who was there knocking D_____ loudly. To my surprise I saw a group of kids, dressed up as ghosts, witches, queens and cowboys. Two of them were carrying a E_____ with cut out eyes, a nose and a mouth. There was a candle inside, and the holes were shining. "Trick or treat!" they shouted. I was surprised. I didn't know what to do. My son Tom, told me, "Give them some sweets, Mummy, or they will play a trick on us." "Like what?" I asked. "They can throw water on the windows, put a pin into the front door keyhole or break an egg on the windscreen of your car", he explained.

A 1) lived 2) live 3) lives 4) living

B 1) among 2) between 3) behind 4) with

C 1) tired 2) excited 3) tiring 4) exciting

- **D** 1) such 2) such a 3) so 4) so a
- E 1) potato 2) pumpkin 3) carrot 4) cabbage

Castles

There (A)are hundreds of castles in the British Isles. Some of them are ruins, but (B)others are in very good condition. Some castles are homes for (C)famous people like the Queen of (D)England ! Many of them are very, very old, and have got a (E)fascinating history. Castles are big, strong buildings. People built castles in the past to protect everyone inside the castle from attack. Many castles have legends.

1. buildings; 2. famous; 3. England; 4.fascinating; 5. are; 6. people; 7. others