

Урок по теме «Еда» в 6 классе.

Цель: Совершенствование коммуникативной компетенции по теме «Еда» в говорении, аудировании, чтении и письме на английском языке с учетом речевых возможностей, потребностей интересов школьников.

Задачи:

1. Обобщить и систематизировать пройденный и новый лексический и грамматический материал по теме «Еда»

Учить высказываться о любимой еде\блюде.

2.. Учить воспринимать на слух основное содержание коротких рассказов о любимых блюдах

3. Восстанавливать текст, вставляя пропущенные слова

Оборудование: компьютер, проектор, карточки, компьютерная презентация

Организационный момент.

Good morning boys and girls and our guests! I am glad to see you! Sit down, please. Let's start our lesson. Answer my questions, please! How are you? And you? ...

Listen to the motto of our lesson: we see, we hear, we speak, we do and everything will be OK! OK. Now look at the slide and answer my question! What will we speak today about? So what will be the topic of the lesson? (Слайд 1,2,3,4)

Речевая зарядка.

Look at the blackboard. Find the odd one out. And why?

1. cucumber, carrot, pepper, bread.

2. grapes, salt, banana, oranges.

3. chocolate, onion, cake, ice cream.

4. juice, coffee, tea, bun.

5. turkey, pork, beef, lamb, bacon.

Повторение и обобщение лексического материала: пословицы, поговорки (слайд 5)

--- Look at the slides (Слайды 6 и 7 (любимая еда): картинка седой)! I hope you remember a lot of words on topic "Food". Tell me these words! All together! Then one by one! (Повторение слов по теме)

--- Guess what it is! (слайд 6)

It's a fruit. It's yellow. People like to drink tea with it. It has a lot of vitamins. (lemon)

It's white. People like to drink it. I drink it with tea, coffee. What is it? (milk)

It's red. It's not a fruit. It's a vegetable. People like to eat it in salads and pizza. (tomato)

It's brown, but not tea. People usually eat it with soup. (bread)

--- Look at the slide (викторина о еде). (Слайд 8: лишнее слово)! The task is: find out which word is odd out?

Look at the screen, watch video and write which words you hear. **(ВИДЕО)**

Аудирование. (Работа в парах) -It is time to go to the "LISTENING DEPARTMENT (<https://learningapps.org/6126878>)

Now listen to the text and fill in the table.

Answer the questions.

Answer my questions: (Слайд 6,9)

What is your favourite food?

What is your favourite drink?

Do you have breakfast every day?

What do you like to eat for breakfast ?
What do you like to eat for dinner?
What do you like to eat for supper ?
Do you like fast food?
Do you prefer to eat fast food or healthy food?

I think that meat is healthy. I think that pizza is healthy but my friend think that it is unhealthy. Write the words in two columns.

TRUE or FALSE

1. All foods are good for you.
2. Vitamins and minerals help you to keep healthy.
3. Fruit and vegetables are full of sugar and fat.
4. Sweets, crisps and cola keep you healthy.
5. You should eat a variety of foods to stay healthy and grow big and strong.

Составление диалогов. Listen to the dialogues about English meals. (раздаточный материал)

1. Take your pens and write the recipe of toasts.
2. English people like to eat eggs for breakfast. And now the recipe of eggs.
3. English people like to eat corn flakes. Tell us about it, please.

Homework: make up a recipe of your favourite dish

Подведение итогов (рефлексия)

Dear friends, can you tell me, what words do you know? We have to use them we go to the shop. What do you repeat the lesson? What were you doing in the classroom? Our lesson is coming to the end. You were very active today. Thankyou. Good-buy.